

<b>Identification</b>	<b>Subject (code, title,credits)</b>	<b>LING 505 Applied Linguistics</b>
	<b>Department</b>	English Language and Literature
	<b>Program (undergraduate, graduate)</b>	MA graduate
	<b>Term</b>	Fall, 2024/25
	<b>Lecturer</b>	Muhammad Imran, PhD.
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	<b>Phone:</b>	+923007131472
	<b>Classroom/hours</b>	
	<b>Office hours</b>	
<b>Prerequisites</b>		
<b>Language</b>	English	
<b>Compulsory/Elective</b>	Compulsory	
<b>Required textbooks andcourse materials</b>	<p>Fulcrum Text: “Introducing Applied Linguistics: Concepts and Skills” (Hunston &amp; Oakley 2010)</p> <p>An Introduction to Applied Linguistics by <i>Alan Davies</i>. Second Edition. EdinburghUniversity Press, Edinburgh 2007.</p> <p>The Handbook of Applied Linguistics by <i>Alan Davies and Catherine Elder</i>. BlackwellPublishing Ltd. Oxford 2004.</p>	
<b>Course website</b>	-	
<b>Course Description</b>	<p>In this course, students will be introduced to various subdisciplines of Applied Linguistics. This will also leverage students’ cultural backgrounds, beliefs, and overall diversity in how they relate to research methods and features within the Applied linguistics field of study covered during this course.</p>	
<b>Course objectives</b>	<p>Throughout the semester, students will familiarize themselves with several of the most common research methods from the sub-disciplines involved. They will also develop abilities in forming beliefs and articulating how components of linguistics can be applied to real-world issues and concerns regarding language and linguistics overall. To be precise, they will be able:</p> <ul style="list-style-type: none"> <li>• To gain a comprehensive view of the current situation and existing problems in applied linguistics.</li> <li>• To realize the concept of applied linguistics and its scope.</li> <li>• To recognize how applied linguistics assists in tackling language problems and contributes to human life development.</li> </ul>	

<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>• <b>Knowledge and Understanding:</b> The students will be able to: <ul style="list-style-type: none"> <li>i. Define appropriate linguistic concepts and terminology related to applied linguistics and linguistics</li> <li>ii. Describe the characteristics of foreign language teaching and learning.</li> <li>iii. State the most salient and controversial issues that are related to current language use.</li> </ul> </li> <li>• <b>Skills:</b> The students will be able to: <ul style="list-style-type: none"> <li>i. Analyze critically the different theories and approaches related to Applied Linguistics.</li> <li>ii. Compare and contrast between second language teaching and learning approaches.</li> </ul> </li> <li>• <b>Values:</b> The students will be able to: <ul style="list-style-type: none"> <li>i. Appraise the feedback and error analysis through peer collaboration.</li> <li>ii. Develop cooperation, polite language, and responsibility in group work</li> </ul> </li> </ul>		
<b>Teaching methods</b>	<b>Lecture</b>		+
	<b>Group discussion</b>		+
	<b>Seminar</b>		+
	<b>Course paper</b>		
	<b>Presentation</b>		+
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm Exam</b>		35
	<b>Activity</b>		5
	<b>Class Participation</b>		5
	<b>Language attitudeProject</b>		15
	<b>Final Exam</b>		40
	<b>Total</b>		100

<b>Assessment/Policy</b>	<p>Dear MA student, Welcome to the exciting world of Applied Linguistics!</p> <p>Your active participation and engagement are crucial to the success of this course. Don't be afraid to ask questions, share your thoughts, and challenge ideas. By actively participating, you can earn up to 10 points, which will contribute to your overall grade.</p> <p>As part of this course, you will have the opportunity to delve into a research paper on a topic of your choice in agreement with the lecturer. Your presentation of this paper can earn you a substantial 15 points, further enhancing your performance in this course.</p> <p>These components total 30 points, with the remaining 75 points attainable through your performance in the midterm and final exams.</p> <p>Our policy emphasizes the importance of attendance, punctuality, and academic integrity. By attending classes regularly, being punctual, and upholding high standards of academic honesty, you are not only setting yourself up for success in this course but also for your future career in linguistics.</p> <p>We trust that you will approach this course with enthusiasm and an eagerness to learn, ensuring a rewarding and enriching experience for yourself and your peers.</p> <p>Let's embark on this journey of linguistic exploration together, dear student!</p> <p>Success awaits you!</p>
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**Tentative Schedule**

**Midterm and Final exams.** (35/40 points)

**Tentative Schedule**

<b>Week</b>	<b>Date/Day (tentative)</b>	<b>Topics</b>	<b>Textbook/Assignments /Reading</b>
<b>1</b>		Introduction about the course/ Discussing course syllabus/Assessment policy	Lecture material + suggested books
<b>2</b>		The need for applied Linguistics/ Examples and procedures	Lecture material + suggested books
<b>3</b>		Scope of applied linguistics/ Linguistics and applied linguistics: a difficult relationship	Lecture material + suggested books
<b>4</b>		Language in the contemporary world: Language and languages/attitudes of languages	Lecture material + suggested books
<b>5</b>		The Languages of nations: boundaries and relationships/ the growth of English/ English and Englishes	Lecture material + suggested books

<b>6</b>		Native speakers /English as lingua Franca (ELF)	Lecture material + suggested books
<b>7</b>		English language teaching: Grammar translation method/The Direct method	Lecture material + suggested books
<b>8</b>		<b>Midterm Examination</b>	
<b>9</b>		Natural language learning/ Communicative approach	Lecture material + suggested books
<b>10</b>		Language and communication: Knowing a language/ Linguistics competence	Lecture material + suggested books
<b>11</b>		Communicative competence/ The influence of communicative competence	Lecture material + suggested books
<b>12</b>		Context and culture: Systematizing context/ Discourse analysis	Lecture material + suggested books
<b>13</b>		Culture/ translation, culture, and context	Lecture material + suggested books
<b>14</b>		Persuasion and poetic: Rhetoric and resistance Literary stylistic / language and persuasion	Lecture material + suggested books
<b>15</b>		Presentations Final exam preparation	Lecture material + suggested books
<b>16</b>		<b>Final Examination</b>	